ILCCO
Illinois Community Colleges Online

rowing Online Learning Conference 2024

AI: Transforming Education for Tomorrow

February 6 – 8, 2024

FREE web-based conference for Illinois community colleges.

KEYNOTE: Empowering Instructors through Generative AI

Nicolaas Matthijs

Senior Vice President for Product Management

Anthology

Date	Session	Presenter
Feb. 6 10:00 AM	**Empowering Instructors through Generative AI**	Nicolaas Matthijs Anthology
Feb. 6 2:00 PM	**Everything, Everywhere: The Unprecedented Impact of Generative AI on Higher Education**	Nick Hryhorczuk & Mark Litwicki Morton College
Feb. 7 10:00 AM	**Integrating AI into Writing Curriculum**	Anne Humphrey, McHenry County College
Feb. 7 2:00 PM	**Empowering Educators: Integrating AI as a Faculty Productivity Tool in Higher Education**	Steve Schoemehl, & Lisa Ward Southwestern Illinois College
Feb. 8 10:00 AM	**The AI Diaries: Lessons Learned in Humanities and Science**	Tara Blaser & David Turnbull Lake Land College
Feb. 8 2:00 PM	**Artificial Intelligence and Academic Integrity Policy**	Panel Discussion with faculty and staff from Carl Sandburg, Oakton, Moraine Valley, & Waubonsee.

Registration and additional information are available here.

Keynote

Empowering Instructors through Generative AI
February 6, 10:00 am – 11:00 am

Nicolaas Matthijs
Senior Vice President for Product Management
Anthology

Let's explore how the transformative capabilities of generative AI will impact the educational landscape. How do we balance the ethical considerations and responsibilities when integrating AI into the educational ecosystem? We will look at different ways in which generative AI can help inspire educators and allow them to create more engaging and more accessible learning experiences more quickly. Join us to explore the frontier where technology meets pedagogy, amplifying the potential of both.

Bio
Nicolaas Matthijs is an entrepreneur and product creator with over 15 years of experience in Educational Technology. Nicolaas has led the design and development of Learning Management Systems, Academic Collaboration Tools, Learning Analytics solutions and other learning tools, and worked at several universities in the UK, Belgium and US.

Nicolaas was the co-founder and CEO of Fronteer, developing a revolutionary tool (Ally) that helps institutions make their course materials more accessible for all learners. Following the acquisition of Fronteer by Blackboard, Nicolaas acted as the Product Director for Ally at Blackboard where he helped grow the product to support 1,000s of educational institutions around the world.

Nicolaas is now Senior Vice President for Product Management at Anthology and leads the Product Management team for Blackboard Learn and the wider Teaching & Learning portfolio, working closely with clients and users to set the roadmap and direction. Nicolaas is also a member of the Board of Directors for IMS Europe and the UK All Party Parliamentary Group for Assistive Technology.

General Sessions

Everything, Everywhere: The Unprecedented Impact of Generative AI on Higher Education
February 6, 2:00 pm – 3:00 pm

Nick Hryhorczuk, Academic Director of Online Learning
Mark Litwicki, English Faculty & Director, Teaching & Learning Center
Morton College

A global update on the state of Generative Artificial Intelligence and how it is impacting higher education today, with some conjecture about what the future may hold. In addition, we'll review ways that faculty in select disciplines are incorporating GenAI into instruction in their classes.

Integrating AI into Writing Curriculum
February 7, 10:00 am – 11:00 am

Anne Humphrey
Instructor of English
McHenry County College

Appropriate and effective use of AI has been abruptly included as a necessary instructional element in our writing courses and assignments. Indeed, AI is useful to students in most all courses and on most all assignments and is already becoming a career expectation after graduation. While detection and deterrence are helpful in most instances, proactive instruction can be our focus. We can steer students in their use of AI by discussing AI capabilities and limits, demonstrating methods and results, comparing examples of AI generated work and human generated work, and analyzing the accuracy and thoroughness of AI generated work. Examples for composition classes; group brainstorming encouraged!

Empowering Educators: Integrating AI as a Faculty Productivity Tool in Higher Education
February 7, 2:00 pm – 3:00 pm

Steve Schoemehl, Instructional Technology Manager
Lisa Ward, Assistant Instructional Technology Manager
Southwestern Illinois College

This professional development session delves into the strategic implementation of artificial intelligence (AI) as a multifaceted faculty productivity tool in higher education. Focusing on

assessment creation, discussion facilitation, and communication enhancement, this session aims to equip educators with practical insights to leverage AI for streamlined workflows, improved teaching, and enhanced collaboration. By the end of this professional development session, educators will have gained practical knowledge and hands-on experience to effectively incorporate AI as a productivity tool. The session aims to empower faculty members to harness the transformative potential of AI for a more efficient and engaging teaching environment.

The AI Diaries: Lessons Learned in Humanities and Science
February 8, 10:00 am – 11:00 am

Tara Blaser
Philosophy / English Instructor

David Turnbull
Biological Science Instructor
Lake Land College

A Philosophy teacher and an Anatomy & Physiology teacher walk into a bar, or at least they wished they had when they were faced with adding AI into their classes. In this session, they share their experiences incorporating AI into their respective courses for the first time in the fall semester. They will have an honest discussion that includes assignments, ups and downs, early struggles, breakthrough moments, and the beginner-friendly strategies they found most effective. If you've been toying with the idea of weaving AI into your curriculum but don't know where to start, this is a beginner level, real-deal, no-fluff reflection from two teachers who are continuing to navigate the AI path.

Artificial Intelligence and Academic Integrity Policy
February 8, 2:00 pm – 3:00 pm

Donovan Braud
Chair, English Department,
Distinguished Professor of English
Oakton College

James Hutchings
Associate Dean of Humanities and Fine Arts,
Assistant Professor for Music
Carl Sandburg College

Justin Hoshaw
Online Learning Coordinator
Waubonsee Community College

Laura Lauzen-Collins
Professor of Psychology
Moraine Valley Community College

Artificial Intelligence is impacting teaching and learning in higher education. Is the impact positive or negative? How does its use connect with academic integrity? In this session, a panel of community college faculty and staff will discuss how their institutions view AI, how they are addressing it in their academic integrity policy, and what institutions should keep in mind as AI influences higher education.